



Activity Ideas Week of 9-27-12

KEY: P/K = Preschool-Kindergarten • E = Elementary
M = Middle School • H = High School • C = College

Word of the Week:

ENMITY

Strong hatred.

(Reading/Writing/Technology)

1.2 Students make sense of the variety of materials they read.

5.1 Students use critical thinking skills such as analyzing, prioritizing, categorizing, evaluating, and comparing to solve a variety of problems in real-life situations.

(M) Look up the word “enmity” in the dictionary. Find the origin of word and any other additional meanings of the word. Write a sentence using the word.

(H) Look up the word “enmity” in the dictionary. Write a conflict/resolution paragraph using the word.

Front Page

(Reading/Writing)

1.12 Students speak using appropriate forms, conventions, and styles to communicate ideas and information to different audiences for different purposes.

1.2 Students make sense of the variety of materials they read.

5.1 Students use critical thinking skills such as analyzing, prioritizing, categorizing, evaluating, and comparing to solve a variety of problems in real-life situations.

(P/K) Cut out the picture of the children on the front page and paste it to a blank sheet of paper at the top. Find five colors in the photograph and list them.

(E) Read the story “4-H, FFA students speak on farm safety.” Circle words you don’t know and write them on a sheet

of paper. Go over those words in class. Discuss the importance of learning about farm safety.

(M) Read the story “Dance is a dream come true for Becky Stotts.” Give an oral report about a dream that you have or had and it came true. What is the importance of having a dream?

(H/C) Read the school board story. Choose an item on the agenda that would be important to you and write a short paragraph explaining why. Divide the class in two debate teams and discuss the ag program conflict. (page 3 - third column)

(H) Read the article “Homeowner pulls gun after home invasion.” Summarize the article.

Page 2

(Reading/Math)

- 1.2 Students make sense of the variety of materials they read.
- 2.7 Students understand number concepts and use numbers appropriately and accurately.

(E) Read over the birthday calendar. Find someone's birthday that is on October 5. Look at birthdays on October 15 and 18. Who is older Grover Gilpin or Demaris Holt? How much older is Grover than Demaris? Whose birthday is on Halloween?

Page 4

(Arts & Humanities)

2.26 Through the arts and humanities, student recognize that although people are different, they share some common experiences and attitudes.

(E) Read the Buzz Around Town. Discuss the Thumbs Up for Lane campaign. (Teachers: you can go to the Facebook page outside of school to get the story if you don't already know about it.) Take a class photo to send to him.

Page 5

(Reading/Social Studies/Technology)

- 1.2 Students make sense of the variety of materials they read.
- 6.2 Students use what they already know to acquire new knowledge, develop new skills, or interpret new experiences.

(E) Cut out the letters in Community Calendar. See how many words you can make from the two words. Write down the words you made. Have a contest to see who can make the most words.
(M) Read the article "DAV service offers assistance." Research what the DAV stands for. Read the cutline above and answer the 5 W's of the cutline.

(H) Make a list three things you know about the DAV. Make a list of three things you don't know or would like to know about the DAV. Research what the DAV stands for and find the answers to the three things in your second list.

Page 6

(Reading/Agriculture/Technology)

- 1.2 Students make sense of the variety of materials they read.
- 4.2 Students use productive team membership skills.

(H/C) Read the article "Adair County celebrates Farm Safety and Health Week." In a small group, create an imaginary blog about the importance of farm safety. List facts that you learned from the article or create a series of ads about farm safety.

Page 7

(Reading/Math)

- 1.2 Students make sense of the variety of materials they read.
- 2.7 Students understand number concepts and use numbers appropriately and accurately.

(E) Circle numbers from the top sports story. Use those numbers to create five addition and five subtraction problems.
(E/M) Find a total of all the yardage numbers for the game.

Page 10

(Reading)

- 1.2 Students make sense of the variety of materials they read.
- 1.4 Students make sense of the various messages to which they listen.

(E) Listen to or read Chapter 3 of the Unleashed literacy series with a buddy or pop reading. Cut out the chapter and paste it in your scrapbook.
(E) Discuss/review what an exclamation point is and how it is used in a sentence.

Draw a picture of a dog with a word balloon and write your own exclamatory word in the balloon of something exciting happening in your picture.

Page 11

(Reading/Writing/Math)

- 1.2 Students make sense of the variety of materials they read.
- 2.7 Students understand number concepts and use numbers appropriately and accurately.
- 6.1 Students connect knowledge and experiences from different subject areas.

(E/M/H) Do activities on the Student Page and answer questions pertaining to the Unleashed chapter.

Page 12

(Reading/Health)

- 1.2 Students make sense of the variety of materials they read.
- 2.33 Students demonstrate the skills to evaluate and use services and resources available in their community.

(E) Look/Read over the Health Fair ad. Find the letter of your last name. What date and time would you go for your health screening?

(M) Look at the bottom sentence of the ad. What does the word “fast” mean in this ad. What are other meanings of the word fast? What synonyms and antonyms could be used for the word?

Page 13

(Reading/Math)

- 1.2 Students make sense of the variety of materials they read.
- 2.8 Students understand various mathematical procedures and use them appropriately and accurately.

(E) Write down the names of the deceased on the obituary page. Put the obituaries in order from youngest to

oldest.

(M) Write down the ages of the deceased on the obituary page. Find the mean, median and mode of the ages listed.

Page 15

(Math)

- 1.2 Students make sense of the variety of materials they read.
- 2.7 Students understand number concepts and use numbers appropriately and accurately.

(Upper E) Locate five phone numbers in the classified ads. Using the regrouping process, subtract the first three digits of the phone number from the last four.

(M) Locate five phone numbers and multiply the first three digits and the last four digits. Use the rounding off method also.

Page 16

(Arts & Humanities/Social Studies)

- 2.22 Students create works of art and make presentations to convey a point of view.
- 2.36 Students use strategies for choosing and preparing for a career.
- 3.4 Students demonstrate the ability to be resourceful and creative.

(E/M) Read/Look over the campaign ad for Judy Vance. What position is she running for? On the Election Frame page (Teachers: artwork can be found on the website), design your own ad for an office you would like to run for.

**Feel free to email Pam Popplewell
with questions, comments or
suggestions to the lesson plans**

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